



# Catch-Up Premium planned expenditure and Impact 2017-18

## 1. Introduction and Purpose

The catch-up premium funding is for any students who begins Lodge Park Academy with literacy and numeracy levels below the national average.

In 2016-17; students with a KS2 score below 100 in either literacy or numeracy are entitled to this funding.

## 2. Aims and Objectives

### Key Aims:

1. Raising staff profile and attainment of students who are eligible for Catch-Up premium.
2. Aspiring to have all students above the national average of a 100 point score in literacy and numeracy by the end of Year 7.
3. Providing outstanding literacy and numeracy provision to make rapid progress for students who are eligible for Catch-Up premium funding.
4. Increasing the engagement of parents in their children's education and HA life.

### Success Criteria:

All students to have sufficient literacy and numeracy skills in order to access the learning opportunities available to them at Lodge Park Academy and allow them to achieve their academic potential.

### **3. Roles and Responsibilities**

#### **The Senior Leadership Team will:**

- Accept overall responsibility for the delivery of the academy's literacy and numeracy provision.
- Provide opportunities for staff training about numeracy and literacy.
- Support faculties they line manage to ensure literacy and numeracy is considered in their planning.
- Be role models in using strategies in their own teaching to embed and develop literacy and numeracy skills.
- Ensure strategic deployment and utilisation of Catch-Up premium funding to enable appropriate skills to be developed.
- Distribute assessment packs to academy improvement leaders at the end of each assessment point.
- Ensure all staff are made aware of the key students who are eligible for Catch-Up funding.
- Ensure timely and appropriate interventions are put in place and the impact monitored.
- Track and monitor students who are below target for literacy and numeracy and ensure timely and appropriate intervention is put in place.

#### **Governors will:**

- Accept responsibility for challenging the Senior Leadership Team on the delivery of the academy's Catch-Up premium plan.
- Undertake appropriate training opportunities provided by the academy and external providers where required.
- Hold leaders to account for effective spending of Catch-Up premium funding and the monitoring of its impact upon students who are eligible for Catch-Up premium.
- Keep up to date with the Ofsted framework requirements for the Catch-Up premium funding.

#### **The Inclusion Team will:**

- Utilise the Catch-Up premium action plan to ensure timely and appropriate pastoral interventions are put in place, which support the academic achievement of target students.
- Assess and support pupils on Education, Health and Care Plans, Statements and SEN Support with appropriate interventions to improve reading ages following CATS test analysis.

- Identify and support students with specific needs, such as dyslexia, and provide appropriate intervention.
- Support students with Statements with in class with Teaching Assistants.
- Provide intervention strategies using Lexia, Dynamo, catch-up reading, bespoke reading groups and programmes to support students in their literacy across the curriculum.
- Provide in-class support where necessary and one-to-one out of class support for students identified at each assessment point.
- Communicate with all staff the SEN needs of students who have difficulties and provide with strategies and guidance for supporting students in the classroom.
- Identify students in need of additional support during transition and ensure appropriate interventions are put in place before the start of Year 7.
- Ensure all interventions are monitored and their impact reflected upon.

**The Literacy & Numeracy Coordinators will:**

- Lead on delivery of the school's and Literacy and Numeracy strategies to improve literacy and numeracy of all students and have a focus on students eligible for CatchUp premium.
- Provide opportunities for staff training about literacy and numeracy issues to take place on inset days, twilights and whole staff meetings.
- Co-ordinate tutorial and whole school literacy and numeracy initiatives.
- Monitor the impact of the Literacy and Numeracy strategies on students' progress and attainment.
- Identify pupils in need of literacy and numeracy intervention
- Ensure all interventions are monitored and their impact reflected upon.

**Heads of Departments will:**

- Effectively utilise attainment and achievement data, to track progress and attainment of all students, in particular those who are eligible for Catch Up premium funding.
- Ensure timely and appropriate interventions are put in place which support the academic achievement and pastoral support of target students and groups.
- Track and monitor students who are below target and ensure timely and appropriate intervention is put in place.

**Teaching Staff will:**

- Effectively utilise attainment and achievement data, to plan effective lessons which enable all students, to make good progress.
- Ensure teaching is good or better on a daily basis and lessons are differentiated to meet the needs of all students, in particular PP students.
- Ensure opportunities are provided in all lessons for all students to make good progress.
- Ensure literacy and numeracy is promoted in all lessons.

- Track and monitor students who are below target and ensure timely and appropriate intervention is put in place.

#### 4. Planned Catch-Up Premium Expenditure

<b>2017 – 2018 PP Income:</b>	£22,160
<b>2017 – 2018 PP Planned Expenditure:</b>	£22,160

STAFFING	COST	RESOURCES	COST
1:1 Literacy & Numeracy Tuition	£5,767.31	Accelerated Reader Programme (60%)	£1,593
Staff CPD	£750	Rewards	£800
UNQ L1 @ 2 days	£7,668.52	Pastoral provision	£700
Literacy and Numeracy Co-ordinator	£1,500	Departmental provision	£840.72
TA L1 Part Time	£4,108.78		
<b>Total:</b>	£22,160	<b>Total:</b>	£3,933.72

The table below will outline the Catch-Up premium expenditure during 2017 – 2018 and the impact once data has been collated.

Key Action	Description
1:1 Literacy & Numeracy Tuition	Liaise with student support team, who are the student(s) receiving one-to-one support. Liaise with student support.
Staff CPD	Individual training opportunities and CPD link to work with RI teachers/lead teachers
UNQ L1 @ 2 days	One-to-one reading and academic support provided for identified student in key stages three and four.
Literacy and Numeracy Coordinator	TLR point appointed to member of staff: Resulted in various initiatives: Reading and writing workshops Enhanced accelerated reading resources
TA L1 Part time	0.2 of a TA L1 Individual pupils receiving one-to-one support in English in maths resulting in high levels of progress in both academic areas.



Pastoral provision	Support for student services team. Link to raised attendance Increased number of resources in tutorial time, resulting in tutor programme.
Departmental provision	Support for departmental delivery of key interventions and lesson objectives.
Rewards	Incentive for student to make progress.