

Reporting to Parents



Parents receive six progress reports a year. The reports contain the following information:

MEG	The Minimum Expected Grade/Level at the end of Year based on expected/better than expected progress
Current	The level of achievement based on the most recent assessments (not just a single test)
PREDICTED (Key Stage 4 only)	The grade most likely to be achieved in the final exam, based on ATL (attitude to learning) / Current grade

Students are also given an attitude to learning score, based on the following scale:

Attitude to Learning Grade Descriptors	
5	Outstanding effort, beyond reasonable expectations. Shows initiative, working beyond the tasks set. Always meets deadlines, and completes homework. Takes great care with presentation.
4	Consistently good effort. Works reliably, completes homework and meets deadlines. Takes care with presentation.
3	Inconsistent effort. Some work is good and completed on time with reasonable care taken over presentation, but there are occasional lapses with missed deadlines. Incomplete work and/or poor presentation.
2	Consistently poor effort. Work is often incomplete, missed deadlines, little care over presentation.
1	Totally inadequate effort. No real effort made with classwork and very little or no homework. Very poor attitude to learning with little attempt to engage with set tasks.